

# ADITYA

## COLLEGE OF PHARMACY

Approved by AICTE & PCI - NEW DELHI, Affiliated to JNTUK KAKINADA  
(Formerly known as Sri Sai Aditya Institute of Pharmaceutical Sciences & Research)

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**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles – Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

All teaching staff and non-teaching personnel are included in the internal quality assurance mechanism and are trained by IQAC members to uphold high standards in all activities and operations of the institute. Institutions genuinely believe in delivering high-quality education to all students by consistently developing new programmes and teaching methods to accommodate the diverse student body. The IQAC and teacher mentors regularly evaluate the teaching and learning process. Following analysis of the input, the necessary steps are performed to uphold the requirements.

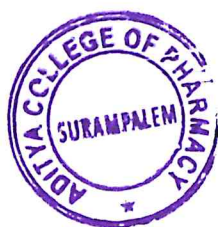
### **Reform based on Teaching-Learning approach:**

From the beginning of the academic year through the conclusion of the semester, IQAC is involved in the teaching and learning process. IQAC evaluates each department internally to determine whether or not extracurricular, co-curricular, and curricular activities are carried out in accordance with the schedule that has been established. The institution used a student-centred teaching approach to foster the students' multifaceted abilities. In order to increase prospects in the sector, this offers professional skill sets. The development of a competitive spirit among students and an improvement in their analytical, logical, and time management skills led to a greater number of competent candidates for competitive tests. The institution also started offering online GPAT/competitive examinations to students in their last year of pharmacy education. The institute's faculty members are required to have lesson plans, an academic schedule, course objectives, instructional materials (powerpoint presentations, video lectures), and all resources available at the start of each semester. The curriculum is delivered in a way that is consistent with the goals of the programme. The academic coordinator and IQAC keep an eye on how well the programmes and courses are delivered.

### **Curriculum enrichment and review:**

Courses that support theory and practice, certificate programmes, and skill-oriented programmes are added to the curriculum to enhance it. The curriculum's principles have been enhanced, preparing the pupils for the pharmaceutical industry. Student satisfaction survey was conducted to implement necessary corrective action after analysis of the input that has been gathered.

**Audits:** The institution regularly conducts internal audits for the academic year at the beginning of next academic year.



*Principals*  
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